

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2017 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

Original Amendment
Correction Substitute

Date 3/2/17
Bill No: HB477

Sponsor: Rep. Jimmie C. Hall
Rep. Roberto "Bobby" J. Gonzales
Agency Code: 924

Short Title: COMMUNITY SCHOOLS INITIATIVES
Person Writing Matt Pahl
Pho 470-9909 Email Matt.pahl@state.nm.u

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		
\$4,000.0		nonrecurring	General

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY17	FY18	FY19		
N/A				

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: HB477 changes provisions in the Community Schools Act to provide a goal of community schools to “strengthen behavior for all students”. The bill also expands the provisions of section B., which outlines the strategies included in a community schools initiative; additional strategies include: opportunities for families to acquire skills to promote early learning and childhood development; school and community-resource partnerships with an integrated focus on academics and other social, health and familial support, social; social, health nutrition and mental health services and support for children, family members and community members; and case management for students in need of comprehensive support in academics, attendance and behavior. Lastly, the bill provides for community schools to be evaluated.

FISCAL IMPLICATIONS

HB477 provides for \$400,000 to the Public Education Department to implement the Community Schools Act. These funds could be used to help schools implement the costly provisions of the act, such as extended learning time. However, there are not funding provisions for future years, which will impact the sustainability of the Act. Further, it is unlikely that many community schools will be able to be funded with the amount appropriated in HB477.

SIGNIFICANT ISSUES

HB477 proposes a goal of community schools to “strengthen behavior for all students”. According to the Coalition for Community Schools, the mission of community schools includes behavior interventions, but also has an academic focus. Per their website, “the goal of community schools is to prepare it students to be successful in life after graduation.”¹ This bill does not include an academically-driven goal, but does provide for interventions to support academics, such as extended learning programs, school and community-resource partnerships with an integrated focus on academics and other social, health and familial support.

Community schools do not have a track record of leading to higher student achievement. The Center for American Progress conducted a study of community schools in the city of Redwood City, California². In it, they found no direct, statistically significant links between community school program participation and the California Standards Test in either Math or

¹ http://www.communityschools.org/aboutschools/college_career_and_citizenship.aspx

² https://www.americanprogress.org/wpcontent/uploads/issues/2012/02/pdf/positive_student_outcomes.pdf

English Language Arts. The study did report higher confidence levels in many of the participants, at statistically significant levels. The study did make a connection to higher levels of confidence and student achievement, but these were not found in their study.

Further, a study³ conducted in Oklahoma found that community schools had some improvements in student achievement levels in community schools, but not at statistically significant levels.

PERFORMANCE IMPLICATIONS

HB477 provides for the implementation of an independently evaluated, evidence-based or results-based model of integrated student services and comprehensive supports that is proven to increase student achievement. It is important to note that none of these methods are proprietary, and are simply a set of generally-accepted methodological practices.

AMENDMENTS

Page 2, line 5 of the bill should add a goal that includes academic achievement. After the word “behavior”, the following phrase could be added: “and increase academic achievement”

³ <http://okedpolicy.org/wp-content/uploads/2014/01/Achievement-Effects-of-a-Community-School-Model-Journal-of-Ed-Change.pdf>