

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2017 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 2/8/2017
Original **Amendment** **Bill No:** HM37
Correction **Substitute**

Sponsor: Rep. Elizabeth "Liz" Thomson **Agency Code:** 924
Short Title: INSTRUCTIONAL SUPPORT PROVIDER TESTING **Person Writing:** Matt Pahl
Phone: 470-9909 **Email:** matt.pahl@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY17	FY18	FY19		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

HM 37 requests the Public Education department (PED) to support the testing of an alternative system to evaluate the performance of school-based instructional support providers.

FISCAL IMPLICATIONS

HM 37 asks that the PED support an alternative evaluation system but doesn't include any mention of a funding source that may be used to support the implementation of and training for the field in this alternative system.

SIGNIFICANT ISSUES

On page 2 lines 1-3 HM37 states that the PED plans to use NMTEACH to assess school-based instructional support providers. PED does not have plans to do this and is currently working with groups to develop role specific rubrics to address support provider roles listed on page 2 lines 4-10 of HM 37.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS