

LFC Requester: _____

**AGENCY BILL ANALYSIS
2017 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

Original X **Amendment** X
Correction **Substitute**

Date 2/27/17
Bill No: HM51hec

Sponsor: Rep. Elizabeth "Liz" Thomson **Agency Code:** 924
Short Title: AUTISM SPECTRUM DISORDER TASK FORCE **Person Writing:** Koscielniak/Aguilar
Title: DISORDER TASK FORCE **Phone:** 827-6519 **Email:** Paulj.aguilar@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		
NFI	None Noted – see fiscal implications	Recurring	General

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	Unknown see fiscal implications	Unknown see fiscal implications	Unknown	Unknown see fiscal implications	Recurring	State agency's budgets

(Parenthesis () Indicate Expenditure Decreases)

Duplicates: SM 79

SECTION III: NARRATIVE

BILL SUMMARY

House Education Committee Amendment

House Memorial 51 as amended by the House Education Committee (HM 51/a/HEC) adds New Mexico State University to the task force.

Synopsis: House Memorial 51 (HM 51) requires the University of New Mexico Center for Development and Disability (CDD) to convene a task force to develop an action plan to meet the needs of individuals with Autism Spectrum Disorders (ASD). The task force is to be made up of various state agencies including the Public Education Department (PED) and families of adults with ASD. Recommendations are to be provided to legislative health and human services and legislative finance committees by November 30, 2017.

FISCAL IMPLICATIONS

The cost of convening the task force cannot be determined at this time. It is unknown if there will be a cost of mileage and per diem for the state agencies to participate and it is unclear how families of individuals with ASD or the advocacy groups will be reimbursed for travel expenses.

SIGNIFICANT ISSUES

The number of children and youth with ASD enrolled in New Mexico's schools are displayed below.

	FY14 ASD Child Count	FY15 ASD Child Count	FY16 ASD Child Count
ages 3-5	210	265	291
ages 6-21	2062	2212	2527
Total	2272	2477	2818

The PED provides funding to the CDD, Regional Education Cooperative Number Nine and various school districts in the area of ASD. Funds are provided for training for staff and parents, assessment, professional development and materials. The funding for the last three years is highlighted in the chart below.

	FY14 ASD Expenditures	FY15 ASD Expenditures	FY16 ASD Expenditures	Total
REC9	269,041.23	283,146.21	0.00	552,187.44
UNM	298,548	298,548	282,853.25	879,949
LEA's	194,975.97	194,944.05	169,796.41	559,716.43
Total				1,991,853.03

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The PED will continue to provide support for children and youth with ASD through existing federal funds.