

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2017 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 2/11/17
Original **Amendment** **Bill No:** HM9
Correction **Substitute**

Sponsor: Rep. Debra M. Sariñana **Agency Code:** 924
Short Title: MIDDLE SCHOOL STUDENT PREPAREDNESS **Person Writing:** Christopher Ruskowski
Title: _____ **Phone:** _____ **Email:** _____

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		
None mentioned	None mentioned		

(Parenthesis () Indicate Expenditure Decreases)

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: HM9 requests the Legislative Education Study Committee (LESC) study options to ensure that middle school students are ready to advance to high school or, in the alternative, are retained. Additionally HM9 requests the LESL study options to reduce teacher turnover.

FISCAL IMPLICATIONS

There are no fiscal implications for the PED.

SIGNIFICANT ISSUES

HM9 requests the LESC to study middle school student readiness and retention options. If students are not ready in middle school, there is a strong possibility that they did not acquire the academic, social and emotional skills needed for a successful transition to middle school in their elementary years. PED has cited significant research on providing additional year(s) of instruction to our students when necessary, a practice that is aligned with a larger movement towards more personalized and competency-based learning.

TECHNICAL ISSUES

HM9 refers to a study completed by the PED at some point in recent history. However, the specific study is not named. The Department has been unable to verify many of the claims made in HM9 regarding said PED study.

HM9 requests the study of middle school readiness and teacher turnover. The two topics are, at best, loosely related given the premise of the Memorial and should be treated as different studies.

AMENDMENTS

The study performed by the LESC pertaining to middle school student readiness should look at national trends in addition to performing an in-state study.