

<b>LFC Requester:</b>	<b>Sunny Liu</b>
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**AGENCY BILL ANALYSIS  
2017 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

**[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)**

*and*

**[DFA@STATE.NM.US](mailto:DFA@STATE.NM.US)**

*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

*Check all that apply:*

<b>Original</b>	<input checked="" type="checkbox"/>	<b>Amendment</b>	<input type="checkbox"/>	<b>Date</b>	<u>2/8/17</u>
<b>Correction</b>	<input type="checkbox"/>	<b>Substitute</b>	<input type="checkbox"/>	<b>Bill No:</b>	<u>SB31</u>

<b>Sponsor:</b>	<u>Senator Gay G. Kernan</u>	<b>Agency Code:</b>	<u>924</u>
<b>Short Title:</b>	<u>REMOVE CERTAIN GRADUATION REQUIREMENTS</u>	<b>Person Writing</b>	<u>Matt Pahl</u>
		<b>Phone:</b>	<u>470-9909</u>
		<b>Email</b>	<u>Matt.pahl@state.nm.u</u>

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY17	FY18	FY19		

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY17</b>	<b>FY18</b>	<b>FY19</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>						

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: SB31 amends the public schools code to remove the requirement that students take at least one AP, Honors, Dual-Credit, or distance learning course for graduation. This would take effect for all students beginning their 9<sup>th</sup> grade year after SY2017.

**SIGNIFICANT ISSUES**

SB31 removes an element of state high school graduation requirements that encourages students to complete courses that can provide further enrichment to their academic career while also building skills and acquiring credits for post-secondary education or certification.

The requirement of taking at least one AP, dual credit or distance learning course for graduation has contributed to positive impacts across the state.

- AP course participation is at an all-time high in New Mexico as of SY2016, rates which may be impacted by ending the graduation requirement. Exams taken and passed with a score of a 3 or above have increased 48% from 2013 to 2016; in 2016 this saved New Mexico families up to \$3.5 million in earned college credit.
- In 2015, over 17,000 students took 38,462 courses through dual credit opportunities. The majority of these students were Hispanic. Students participating in dual credit courses graduate at higher rates (90%) than students not participating in dual credit (69%).
- In 2016, more than 1,600 students enrolled in at least one course through IDEAL-NM, the statewide virtual school. Las Cruces Public Schools enrolled 334 students in classes in that same year.

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

New Mexico students will continue to be required to complete an AP, Honors, Dual Credit, or Distance Learning course to graduate from high school.

**PERFORMANCE IMPLICATIONS**