

<b>LFC Requester:</b>	<b>Travis Dulany</b>
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**AGENCY BILL ANALYSIS  
2017 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

**[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)**

*and*

**[DFA@STATE.NM.US](mailto:DFA@STATE.NM.US)**

*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Check all that apply: Date 2/10/17  
**Original**     **Amendment**        **Bill No:** SB311  
**Correction**     **Substitute**   

**Sponsor:** Senator Pete Campos    **Agency Code:** 924  
**Short Title:** FUND ENMU CAREER TECHNICAL STUDENT PROGRAMS    **Person Writing** Elaine Perea  
**Phone:** 469-3475    **Email** \_\_\_\_\_

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		
\$400	none	Nonrecurring	General fund

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY17	FY18	FY19		
none	none	none		

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY17</b>	<b>FY18</b>	<b>FY19</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>	None	None	None			

(Parenthesis ( ) Indicate Expenditure Decreases)

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: SB311 makes an appropriation to Eastern New Mexico University (ENMU) to support six career technical student organizations (CTSOs) to accelerate career technical education (CTE) programs for students statewide.

**FISCAL IMPLICATIONS**

\$400,000 would be appropriated from the general fund to the Board of Regents of ENMU for expenditure in FY 2017-18. Unexpended or unencumbered funds revert to the general fund.

**SIGNIFICANT ISSUES**

CTSOs support career and technical programs, beginning in high school and continuing into postsecondary education. Historically, the PED's College and Career Readiness Bureau (CCRB) partners with ENMU to provide such resources and leadership for CTOS in New Mexico.

Six CTOS would be supported with this program at current funding levels. Since 2012, the CTOS below have been supported through targeted funding:

1. Business Professionals of America;
2. Distributive Education Clubs of America (known as DECA);
3. Family, Career and Community Leaders of America;
4. Skills USA;
5. Technology Student Association; and
6. Health Occupations Students of America.

In addition, Educators Rising was also supported in 2016-17 with targeted investment funds.

The Executive Budget Request includes funding for the New Mexico Graduates Now initiative, of which \$270.0 has been traditionally invested in direct support CTOS. Thus, this proposed allocation from the general fund may be duplicative.

**PERFORMANCE IMPLICATIONS**

**ADMINISTRATIVE IMPLICATIONS**

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

**TECHNICAL ISSUES**

While the bill mentions six CTSOs, it fails to identify them. Educators Rising, formally known as Future Educators of America, is also a CTSO that supports students who are interested in becoming teachers. The United States Department of Education recognizes Educators Rising as a fundable CTSO and NM PED funded \$30.0 through the NM Graduates Now Initiative in 2016-17. The proposed legislation does not acknowledge that CTSOs have traditionally been funded “below-the-line”.

## **OTHER SUBSTANTIVE ISSUES**

### **ALTERNATIVES**

#### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

CTSOs will continue to advocate for funding as part of New Mexico Graduates Now, and be required to show a return-on-investment based on state funding provided to each of them.

### **AMENDMENTS**