

LFC Requester:	Travis Dulany
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**AGENCY BILL ANALYSIS
2017 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 2/13/2017
Original **Amendment** **Bill No:** SM22
Correction **Substitute**

Sponsor: Senator Pete Campos **Agency Code:** 924
Short Title: STUDY BRANCH & COMMUNITY COLLEGE STATUTES **Person Writing** Elaine Perea
Phone: 827-6715 **Email** _____

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		
See fiscal analysis		Nonrecurring	

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY17	FY18	FY19		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: Senate Memorial 22(SM-22) requests the Higher Education Department, working with the Public Education Department, to appoint a task force to review the adequacy, appropriateness and alignment of branch and community college statutes and to make recommendations for statutory changes.

FISCAL IMPLICATIONS

SM-22 does not indicate any funding source in order to meet the request to form a task force reviewing the adequacy, appropriateness and alignment of branch and community college statutes and to make recommendations for statutory changes.

SIGNIFICANT ISSUES

SM-22 requests in page 2, Lines 24-25, and page 3, Lines 1-3. “..to conduct a thorough review of all relevant New Mexico statutes of adequacy, appropriateness and alignment and to develop recommendations for modification to be presented to the second session of the fifty-third legislature;” SM-22 does not clearly specify the type of modifications desired.

SM-22 requests a task force appointment, but does not address a deadline when the task force should be created or the specific work to be completed.

NM Public Education Department may be impacted by branch and community college statutes, especially if those are lacking in adequacy, appropriateness and/or alignment. In particular, dual credit enrollment is controlled by statutory requirements of both K-12 and postsecondary statutes. The Dual Credit Council, established by NMAC 6.30.7, includes appointees from both the Higher Education Department and the Public Education Department. The Council has evaluated statutes related to dual enrollment and is drafting proposals to ensure dual credit statutes are aligned.

PERFORMANCE IMPLICATIONS

SM-22 would require additional time and effort by task force appointed personnel in addition to current position assignments and duties.

ADMINISTRATIVE IMPLICATIONS

SM-22 does not specify if current or additional staffing is needed in order to meet the listed task force requirements.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None noted.

TECHNICAL ISSUES

None noted.

OTHER SUBSTANTIVE ISSUES

None noted.

ALTERNATIVES

None noted.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None noted.

AMENDMENTS

None as of 1/26/2017