

LFC Requester:	Kelly Klundt
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**AGENCY BILL ANALYSIS
2017 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 2/8/17
Original **Amendment** **Bill No:** SM23
Correction **Substitute**

Sponsor: Senator Pete Campos **Agency Code:** 924
Short EARLY CHILDHOOD **Person Writing** Matt Pahl
Title: SERVICE COLLABORATION **Phone:** 470-9909 **Email** _____

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		
0.0	0.0	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY17	FY18	FY19		
0.0	0.0	0.0	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	0.0	0.0	0.0	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: *The Early Childhood Care and Education Act of 2012*

Duplicates/Relates to Appropriation in the General Appropriation Act: Not as of 1-26-2017

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: SM023 requests the Children, Youth, and Families Department to convene a task force to study how to increase communication, coordination, and collaboration among early childhood service providers.

FISCAL IMPLICATIONS

There is no funding allocated for the Task Force that would be established by SM023. Any costs related to convening the Task Force would come from the operating budgets of CYFD, PED, and other agencies with representation on the Task Force. Participation could be a financial hardship for many community service providers and could significantly limit their ability to participate.

SIGNIFICANT ISSUES

There is already an Early Learning Advisory Council (ELAC) that was established within CYFD. The ELAC is charged with making recommendations to the administration and the legislature regarding the identical issues raised in SM023. Establishment of a Task Force for this purpose would be a duplication of effort and is not necessary.

The *Early Childhood Care and Education Act* was passed by the legislature and signed by the Governor in 2012.

The *Early Childhood Care and Education Act* states that an early childhood care and education system should be ... “fully aligned within each community to ensure the most efficient and effective use of resources”.

“The purpose of the Early Childhood Care and Education Act is to establish a comprehensive early childhood care and education system through an aligned continuum of state and private programs...’

The 15-member Early Learning Advisory Council is comprised of community providers, the Secretaries of CYFD and PED (or their designees), business leaders, and state government personnel (including the Director of the Head Start Collaboration Office). The current chair of the ELAC is Erica Stubbs, Director of Head Start/Children’s Services for Presbyterian Medical Services. The ELAC meets regularly and distributes a report with recommendations to the administration and legislature.

The ELAC acts as the council required by the Improving Head Start for School Readiness act of 2007. As such, the ELAC is tasked to ‘... lead the development or enhancement of a high-quality, comprehensive system of early childhood development and care that ensures statewide coordination and collaboration among the wide range of early childhood programs and services with the state...’ In addition to other duties, under federal law the ELAC ‘... shall make recommendations to the department and the legislature on how to coordinate and align an early childhood care and education system...’

PERFORMANCE IMPLICATIONS

None

ADMINISTRATIVE IMPLICATIONS

None

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

The Early Childhood Care and Education Act of 2012

TECHNICAL ISSUES

None

OTHER SUBSTANTIVE ISSUES

None

ALTERNATIVES

Senator Campos could present the issues outlined in SM065 to the Early Learning Advisory Council.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The ELAC will continue to address the issues raised in SM023 and make recommendations to the administration and the legislature.

AMENDMENTS

None as of 1/26/2017