

2016 Instructional Material Summer Review Institute
Grade K-8: Social Studies
Review Team Appraisal of Title – K-8 Social Studies

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>World Cultures</u>	Publisher:	<u>Cengage</u>
Course:	<u></u>	Grade Level:	<u>6</u>
SE ISBN:	<u>978 1305967182</u>	TE ISBN:	<u>9781337227612</u>
SW ISBN:	<u></u>		

SECTION 1 – NM Content Standards and Benchmarks

Reviewer # and Section 1 Total: 1. #7 TOTAL 480 2. #8 TOTAL 495 3. #9 TOTAL 505
Average Score: 493

Review Team Assessment of material's compliance with Section 1: Citations aligned with standards. Lessons, activities and assessments met Bloom's high levels. Textbook was good at providing many CCSS matched assessments. Promotes content and thinking skills and knowledge.

Guidance for completing this section:

1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.

SECTION 2.A CCSS Reading

Reviewer # and Section 2.A Total: 1. #7 TOTAL 46 2. #8 TOTAL 50 3. #9 TOTAL 50
Average Score: 49

Review Team Assessment of material's compliance with Section 2.A: Textbook aligned well with NM reading standards. Provides students with a good grasp of key ideas and details as well as craft and structure. Vocabulary instruction is plentiful, robust and varied.

SECTION 2.B CCSS Writing

Reviewer # and Section 2.B Total: 1. #7 TOTAL 104 2. #8 TOTAL 108 3. #9 TOTAL 108
Average Score: 107

Review Team Assessment of material's compliance with Section 2.B: Writing opportunities throughout. Much instruction in teaching students in argumentation. Provides excellent supplements for writing. Allows students to gain full grasp of historical writing. Many examples of primary sources are supplied, as well as guidance on evaluation techniques.

SECTION 2.C Publisher's Criteria

Reviewer # and Section 2.C Total: 1. # 7 TOTAL 55 2. # 8 TOTAL 60 3. # 9 TOTAL 60

Average Score: 58

Review Team Assessment of material's compliance with Section 2.C: Debate, argument, small groups, cooperative groups, and presentations throughout text. There are multiple, meaningful opportunities for presentations and cooperative groups. Graphics include opportunities for analysis and other higher level thinking skills activities. Academic vocabulary instruction was exemplary. Music clips and art work projects are available for each unit.

SECTION 2.D Student/Teacher Edition Criteria

Reviewer # and Section 2.D Total: 1. # 7 TOTAL 60 2. # 8 TOTAL 65 3. # 9 TOTAL 60

Average Score: 62

Review Team Assessment of material's compliance with Section 2.D: Glossary, rubrics, student work, cooperative strategies throughout. Very engaging for students.

Reviewer Comments

Reviewer #: 7 Reviewer Background: Eighth grade special education inclusion teacher, Level 3. Comments: Encapsulates all standards.

Reviewer #: 8 Reviewer Background: Upper elementary teacher, Level 3, Bilingual and TESOL certification. Comments: Outstanding series. I would gladly use this material.

Reviewer #: 9 Reviewer Background: Instructional coach, TESOL, Early Childhood, Level 3-A Comments: Loved the resources. Robust instruction. Plethora of higher level writing activities. Excellent model for teaching argumentation.