

Review Team Appraisal of Title – 9-12 Social Studies

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>Economics: New Ways of Thinking</u>	Publisher:	<u>EMC</u>
Course:	<u>Economics</u>	Grade Level:	<u>9-12</u>
SE ISBN:	<u>9780821968598</u>	TE ISBN:	<u>9780821968604</u>
SW ISBN:	<u>9780821968673</u>		

SECTION 1 – NM Content Standards and Benchmarks

Reviewer # and Section 1 Total: 1. #22 TOTAL 372 2. #23 TOTAL 374 3. #24 TOTAL 388
Average Score: 378

Economics (1-42)

Review Team Assessment of material's compliance with Section 1:

Multiple cooperative learning activities provided – most require differing points of view on the economic issue presented. Multiple opportunities for expanding research on the Internet. Varied assignments with ELL and other strategies. Many good writing assignments and technology activities.

SECTION 2.A CCSS 9-10 Reading

Reviewer # and Section 2.A Total: 1. #22 TOTAL 58 2. #23 TOTAL 58 3. #24 TOTAL 50
Average Score: 55

Reading for Literacy (43-53)

Review Team Assessment of material's compliance with Section 2.A:

Economics in the real world takes economic ideas and applies them to current event issues that should make concepts readily accessible to 9th and 10th grade readers. Guided reading supplement is useful for 9th and 10th graders. The reading assignments were numerous, varied, and adapted for all student levels.

SECTION 2.B 11-12 CCSS Reading

Reviewer # and Section 2.B Total: 1. #22 TOTAL 54 2. #23 TOTAL 54 3. #24 TOTAL 58
Average Score: 55

Reading for Literacy (43-53)

Review Team Assessment of material's compliance with Section 2.B:

Assignments were varied, and included many media formats. Readings are both complex – economics information – and accessible with real world instances to correlate with the ideas presented.

SECTION 2.C 9-10 CCSS Writing

Reviewer # and Section 2.B Total: 1. #22 TOTAL 106 2. #23 TOTAL 114 3. #24 TOTAL 102
Average Score: 107

Writing Standards for Literacy in History/Social Studies (63-81)

Review Team Assessment of material's compliance with Section 2.C:

Writing assignments were geared toward the standards and are challenging, relying on both individual and group input, and using both primary and secondary sources. Both short and extended writings relating to ideas are presented in the text and workbook to scaffold concepts for 9th and 10th graders.

SECTION 2.D 11-12 CCSS Writing

Reviewer # and Section 2.B Total: 1. #22 TOTAL 98 2. #23 TOTAL 108 3. #24 TOTAL 90
Average Score: 99

Writing Standards for Literacy in History/Social Studies (82 -99)

Review Team Assessment of material's compliance with Section 2.D:
Differentiated and cooperative learning activities cross many different writing skill levels.
Diverse writing assignments and projects for developing student understanding of economics.

SECTION 2.E Publisher's Criteria

Reviewer # and Section 2.B Total: 1. #22 TOTAL 55 2. #23 TOTAL 60 3. #24 TOTAL 60
Average Score: 58

Other Relevant Criteria (100-111)

Review Team Assessment of material's compliance with Section 2.E:
Books are easy to use, and supplemental materials helped reinforce the learning activities of the textbook.
Difficult reading passages were incorporated with real world instances to help student understanding. Nice mix of cultural references through graphs, pictures, charts, primary and secondary sources.

SECTION 2.F Student/Teacher Edition Criteria

Reviewer # and Section 2.B Total: 1. #22 TOTAL 65 2. #23 TOTAL 60 3. #24 TOTAL 60
Average Score: 62

Other Relevant Criteria (112-124)

Review Team Assessment of material's compliance with Section 2.F:
Ancillary materials are consumable and have excellent activities for student understanding of concepts. Great teacher's edition with all kinds of aids and even minute by minute instructions. Student edition is user friendly.

Reviewer Comments

Reviewer #: 22 Reviewer Background: Teacher for 38 years at public and private high schools and universities, level three teacher, reader for AP US History and AP Government. Comments: Excellent book for any high school grade, easy to read, user friendly for both student and teacher.

Reviewer #: 23 Reviewer Background: Teacher for 19 years at public schools, level three teacher, and teacher of AP Language and Composition. Comments: Highly accessible book for students of all levels. Hands on activities provide real world application opportunities.

Reviewer #: 24 Reviewer Background: Teacher for 20 years at public schools, level two teacher, and teacher of AP Government, Government, Economics, and Pre-AP World History. Comments: Examples provided real life opportunities, and were global which allows for students to expand their overall understanding of the global market. Diversity in planning materials allows for varied instructional techniques.