

2016 Instructional Material Summer Review Institute
Grade K-8: Social Studies
Review Team Appraisal of Title – K-8 Social Studies

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>The New Mexico Journey</u>	Publisher:	<u>Gibbs Smith Education</u>
Course:	<u>Seventh Grade New Mexico History</u>	Grade Level:	<u>7th</u>
SE ISBN:	<u>9781423646419</u>	TE ISBN:	<u>9781423646426</u>
SW ISBN:	<u>9781423646433</u>		

SECTION 1 – NM Content Standards and Benchmarks

Reviewer # and Section 1 Total: 1. #4 TOTAL512 2. #5 TOTAL506 3. #6 TOTAL526
Average Score: 515

Review Team Assessment of material's compliance with Section 1:

Materials allow students to accurately master skills to identify important people and events, in order to analyze significant patterns, relationships, themes, ideas, and beliefs regarding turning points in NM, US and world history. Materials allow students to understand the complexity of the human experience through higher level thinking activities.

Guidance for completing this section:

1. Focus on the NM Content Standards and Benchmarks assessed in Section 1.
2. Ensure that the narrative is consistent with individual and average scores for Section 1. That is, if the scores are in the 90% range, you should not be focusing on how the text does not meet common core standards.

SECTION 2.A CCSS Reading

Reviewer # and Section 2.A Total: 1. #4 TOTAL44 2. #5 TOTAL44 3. #6 TOTAL44
Average Score: 44

Review Team Assessment of material's compliance with Section 2.A:

Text allows students opportunities to integrate Literacy/ELA standards, because they are embedded within the text accurately. There is strong use of primary sources throughout, vocabulary connections, and visual information, as well.

SECTION 2.B CCSS Writing

Reviewer # and Section 2.B Total: 1. #4 TOTAL104 2. #5 TOTAL94 3. #6 TOTAL98
Average Score: 99

Review Team Assessment of material's compliance with Section 2.B: Text gives opportunities to write arguments, support claims, establish formal writing styles, and use domain specific vocabulary. Rich higher-level discussion and writing prompts are given throughout.

SECTION 2.C Publisher's Criteria

Reviewer # and Section 2.C Total: 1. #4 TOTAL55 2. #5 TOTAL55 3. #6 TOTAL60
Average Score: 57

Review Team Assessment of material's compliance with Section 2.C:

Scope and sequence are logical and integrated with other content areas. There are extensive cross-subject activity sections. Ample opportunities are given to synthesize multiple sources, including technology, as well as opportunities for speaking and listening.

SECTION 2.D Student/Teacher Edition Criteria

Reviewer # and Section 2.D Total: 1. #4 TOTAL 60 2. #5 TOTAL 60 3. #6 TOTAL 55
Average Score: 58

Review Team Assessment of material's compliance with Section 2.D: The materials provide consistent differentiation for diverse learning styles, extensive collaborative opportunities, and opportunity to show higher order thinking skills. Material also includes multi-culturally responsive text, with a wealth of representations of diverse people and cultures.

Reviewer Comments

Reviewer #: 4 Reviewer Background: Comments: First Social studies book I have seen that is well written. In addition, the material is very engaging. I would love to use this program in my classroom.

Reviewer #: 5 Reviewer Background: Comments: Very well compiled information. Good information, well displayed.

Reviewer #: 6 Reviewer Background: Comments: High quality text, very strong in all dimensions.