



- Good cross curricular activities to assist students in using information presented in diverse formats to integrate and evaluate written information

### SECTION 2.C 9-10 CCSS Writing

Reviewer # and Section 2.B Total: 1. #19 TOTAL 114      2. #20 TOTAL 110      3. #21 TOTAL 108  
 Average Score: 110

Review Team Assessment of material's compliance with Section 2.C:

Writing for Literacy in History/Social Studies (50-68)

- Variety of options to respond, react and express thoughts, opinions and knowledge of material/concepts presented
- Opportunity to write multiple ways, formal and informal (journals, pamphlets, charts, graphic organizers, technical writing, and note taking)
- Research to integrate knowledge and make it relevant through writing assignments and discussion of research

### SECTION 2.D 11-12 CCSS Writing

Reviewer # and Section 2.B Total: 1. #19 TOTAL 108      2. #20 TOTAL 108      3. #21 TOTAL 102  
 Average Score: 106

Review Team Assessment of material's compliance with Section 2.D:

Writing Standards for Literacy in History/Social Studies (69-86)

- Expectations to develop and evaluate claims and counterclaims through various research projects
- Good writing activities with differentiation for all levels of learners and learning styles

### SECTION 2.E Publisher's Criteria

Reviewer # and Section 2.B Total: 1. #19 TOTAL 60      2. #20 TOTAL 60      3. #21 TOTAL 60  
 Average Score: 60

Review Team Assessment of material's compliance with Section 2.E:

Other Relevant Criteria (87-98)

- Many speaking and listening activities presented through pairs, small group and full class presentations
- Cooperative learning activities for all chapters that include current events and topical vocabulary
- Offers a variety of resources to enhance learning and engage students (eg. Atlas, glossary, multimedia activities)
- Numerous opportunities to use technology by developing newsletters, pamphlets ( independently, pairs, and groups)

### SECTION 2.F Student/Teacher Edition Criteria

Reviewer # and Section 2.B Total: 1. #19 TOTAL 65      2. #20 TOTAL 65      3. #21 TOTAL 65  
 Average Score: 65

Review Team Assessment of material's compliance with Section 2.F:

Other Relevant Criteria (94-106)

- Incredible teacher support through differentiation, additional resources, technology support to keep students engaged as well as cultural perspectives, interests and issues presented in a thoughtful way
- This text is rich in textual graphic and diversified information concerning cultures, history and current events
- Appropriate and engaging use of pictures, graphs, charts, access to multimedia platforms for additional information
- Good opportunity for instructional strategies and resources

### Reviewer Comments

Reviewer #: 19 Reviewer Background: 26 years teaching, Title I Intervention and support  
 Comments:

- Objectives clearly stated and assessed throughout the chapters
- Like the ease of the presentation of the text – easy to read, find information and consistent from chapter to chapter
- The use of many different types of activities to engage all types of learners is inviting and helpful as to not have to come up with different activities on my own

Reviewer #: 20 Reviewer Background: 23 years teaching, Level III, Government/Econ and US History currently, Future Educators sponsor, TESOL endorsement

Comments:

These materials stood out because:

- Good instructions regarding note-taking have positive long-term outcomes
- “Write a Letter” appears frequently, and would serve the purpose of aiding students in writing letters to representatives, newspapers, etc. after they leave school.
- The array of resources that would allow teachers to meet the needs and interests of their student, districts, etc.

Reviewer #: 21 Reviewer Background: 19 years teaching, Government, AP Government AP US History

Comments:

- Units and chapters were easy to follow in regard to objectives, differentiation, and cross curricular learning opportunities
- Resources and activities are readily available for teachers which can easily be incorporated in a variety of ways
- The text does a thorough job of covering the New Mexico benchmark and standards at level 2 and 3 of Bloom’s Taxonomy