

Review Team Appraisal of Title – 9-12 Social Studies

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>Economics: Concepts and Choices</u>	Publisher:	<u>Houghton Mifflin Harcourt</u>
Course:	<u>Economics</u>	Grade Level:	<u>9-12</u>
SE ISBN:	<u>9780547082943</u>	TE ISBN:	<u>9780547083063</u>
SW ISBN:	<u>9780618815289</u>		

SECTION 1 – NM Content Standards and Benchmarks

Reviewer # and Section 1 Total: 1. #22 TOTAL 388 2. #23 TOTAL 366 3. #24 TOTAL 394
Average Score: 383

Economics (1-42)

Review Team Assessment of material's compliance with Section 1: Performance tasks were at the high level of Bloom's taxonomy. Formative and summative assessments were rigorous and differentiated. Connected economics to both personal and sociological subjects. The basics of economics were covered in depth.

SECTION 2.A CCSS 9-10 Reading

Reviewer # and Section 2.A Total: 1. #22 TOTAL 56 2. #23 TOTAL 58 3. #24 TOTAL 58
Average Score: 57

Reading for Literacy (43-53)

Review Team Assessment of material's compliance with Section 2.A: Activities gave students the challenge of accomplishing difficult standards at the 9th and 10th grade level. Emphasis on vocabulary and comprehension. Great mix of quantitative and qualitative materials.

SECTION 2.B 11-12 CCSS Reading

Reviewer # and Section 2.B Total: 1. #22 TOTAL 58 2. #23 TOTAL 48 3. #24 TOTAL 58
Average Score: 55

Reading for Literacy (43-53)

Review Team Assessment of material's compliance with Section 2.B: Activities generally gave students the opportunities to accomplish the standard at the 11th and 12th grade level. Integrates multiple documents of primary and secondary sources. Large variety of biographical information on contemporary and historical economists.

SECTION 2.C 9-10 CCSS Writing

Reviewer # and Section 2.B Total: 1. #22 TOTAL 94 2. #23 TOTAL 110 3. #24 TOTAL 108
Average Score: 104

Writing Standards for Literacy in History/Social Studies (63-81)

Review Team Assessment of material's compliance with Section 2.C: Activities have a wide assortment of challenging tasks that also included tasks that were on level of 9th and 10th grade students. Emphasis on technology as a research skill. Heavy emphasis on cooperative and group activities which can be used to scaffold learning for 9th and 10th graders.

SECTION 2.D 11-12 CCSS Writing

Reviewer # and Section 2.B Total: 1. #22 TOTAL 84 2. #23 TOTAL 104 3. #24 TOTAL 104
Average Score: 97

Writing Standards for Literacy in History/Social Studies (82 -99)

Review Team Assessment of material's compliance with Section 2.D: Emphasis on technology as a research skill. Heavy emphasis on individual activities, which can be used to show individual student learning. Great assortment of writing activities for students to show learning in various writing formats. Strong evidence of scope and sequence in developing ideas into debating points or written presentations.

SECTION 2.E Publisher's Criteria

Reviewer # and Section 2.B Total: 1. #22 TOTAL 45 2. #23 TOTAL 60 3. #24 TOTAL 45
Average Score: 50

Other Relevant Criteria (100-111)

Review Team Assessment of material's compliance with Section 2.E: Excellent multi-disciplinary exercises, especially in the fields of math and art. Great academic vocabulary exercises to increase fluency in economic terminology. Wide assortment of primary sources included pictures, comics, editorials, and diverse cultures.

SECTION 2.F Student/Teacher Edition Criteria

Reviewer # and Section 2.B Total: 1. #22 TOTAL 60 2. #23 TOTAL 60 3. #24 TOTAL 60
Average Score: 60

Other Relevant Criteria (112-124)

Review Team Assessment of material's compliance with Section 2.F: Follows standard format of how economics is taught. Emphasizes academic vocabulary, scope and sequence, daily objectives provided and technological support if concepts are not clear. Very multicultural and gender friendly with visuals and textual examples. Extensive usage of graphs and charts and pictures with questions.

Reviewer Comments

Reviewer #: 22 Reviewer Background: Teacher for 38 years at public and private high schools and universities, level three teacher, reader for AP US History and AP Government. Comments: Excellent book for any high school grade, easy to read, user friendly for both student and teacher.

Reviewer #: 23 Reviewer Background: Teacher for 19 years at public schools, level three teacher, and teacher of AP Language and Composition. Comments: Hands on activities provided real world applications. All writing activities provided rubrics for scoring.

Reviewer #: 24 Reviewer Background: Teacher for 20 years at public schools, level two teacher, and teacher of AP Government, Government, Economics, and Pre-AP World History. Comments: Examples provided for real life opportunities were global, which allows for students to expand their overall understanding of the global market.