



**SECTION 2.C 9-10 CCSS Writing**

Reviewer # and Section 2.B Total: 1. #19 TOTAL 94 2. #20 TOTAL 112 3. #21 TOTAL 104  
Average Score: 103

Review Team Assessment of material’s compliance with Section 2.C:  
Writing for Literacy in History/Social Studies (45-63)

- Opportunity to write multiple ways
- Formal and informal writing
- Strategies for writing such as taking notes
- Research to integrate knowledge and make it relevant through writing assignments and discussion of research

**SECTION 2.D 11-12 CCSS Writing**

Reviewer # and Section 2.B Total: 1. #19 TOTAL 90 2. #20 TOTAL 108 3. #21 TOTAL 98  
Average Score: 99

Review Team Assessment of material’s compliance with Section 2.D:  
Writing Standards for Literacy in History/Social Studies (64-81)

- No clear guidance for meeting standards at specific grade levels

**SECTION 2.E Publisher’s Criteria**

Reviewer # and Section 2.B Total: 1. #19 TOTAL 60 2. #20 TOTAL 60 3. #21 TOTAL 55  
Average Score: 58

Review Team Assessment of material’s compliance with Section 2.E:  
Other Relevant Criteria (82-93)

- Many speaking and listening activities presented through pairs, small group and full class presentations
- Cooperative learning activities for all chapters that include current events and topical vocabulary
- Offers a variety of resources to enhance learning and engage students (eg. Atlas, glossary, multimedia activities)

**SECTION 2.F Student/Teacher Edition Criteria**

Reviewer # and Section 2.B Total: 1. #19 TOTAL 65 2. #20 TOTAL 65 3. #21 TOTAL 65  
Average Score: 65

Review Team Assessment of material’s compliance with Section 2.F:  
Other Relevant Criteria (94-106)

- This text is rich in textual graphic and diversified information concerning cultures, history and current events
- Appropriate and engaging use of pictures, graphs, charts, access to multimedia platforms for additional information.

**Reviewer Comments**

Reviewer #: 19 Reviewer Background: 26 years teaching, Title I Intervention and support  
Comments:

- Liked the ease of the presentation of the text – easy to read, find information and consistent from chapter to chapter
- The use of many different types of activities to engage all types of learners is inviting and helpful as to not have to

come up with different activities on my own

- Appreciated the Teacher Tested Activities

Reviewer #: 20 Reviewer Background: 23 years teaching, Level III, Government/Econ and US History currently, Future Educators sponsor, TESOL endorsement

Comments:

- Provides many opportunities to analyze and evaluate physical, natural and cultural influences on societies and how those societies interact
- Current events are developed well with pictures, graphs and of course, maps
- These are well-constructed materials, making them easy for teacher reference

Reviewer #: 21 Reviewer Background: 19 years teaching, Government, AP Government AP US History

Comments:

- Units and chapters were easy to follow and each covered the five major themes of Geography (thematic layout)
- Resources and activities are readily available for teachers, which can easily be incorporated in a variety of ways
- The text does a thorough job of covering the New Mexico benchmark and standards at level 2 and 3 of Bloom's Taxonomy