

Reviewer # and Section 2.C Total: 1. #16 TOTAL 112 2. #17 TOTAL 114 3. #18 TOTAL 114
Average Score: 113

Review Team Assessment of material's compliance with Section 2.C:

- Students were directed defend their writing using evidence
- Research based and multimedia activities challenged student writing
- Persuasive writing using events, and point of view
- Majority of writing was to be shared in groups or class

SECTION 2.D 11-12 CCSS Writing

Reviewer # and Section 2.B Total: 1. #16 TOTAL 106 2. #17 TOTAL 108 3. #18 TOTAL 108
Average Score: 107

Review Team Assessment of material's compliance with Section 2.D:

- Internet based research through multimedia presentations.
- Students were directed defend their writing using evidence.
- Persuasive writing using events and pov.
- Majority of writing was to be shared as a group or to the class.
- Making judgements in regards to history.

SECTION 2.E Publisher's Criteria

Reviewer # and Section 2.B Total: 1. #16 TOTAL 50 2. #17 TOTAL 45 3. #18 OTAL 60
Average Score: 51.6

Review Team Assessment of material's compliance with Section 2.E:

- Opportunities for differentiated instruction included in each chapter and unit.
- Visual chapter summaries.
- The team agreed that rubrics within the textbook did not specify criteria for success.
- Diversity focus is good for NM, and there are connections to state history within text.

SECTION 2.F Student/Teacher Edition Criteria

Reviewer # and Section 2.B Total: 1. #16 TOTAL 65 2. #17 TOTAL 55 3. #18 TOTAL 60
Average Score: 60

Review Team Assessment of material's compliance with Section 2.F:

- Re-teach and assessment opportunities are present
- Pacing guide for block scheduling included
- Gives students and opportunity to learn from visuals

Reviewer Comments

Reviewer #: 16 Reviewer Background: 16 years teaching, Level IIIA and IIIB, currently an Administrator
Comments: Excellent graphics and charts.

Reviewer #: 17 Reviewer Background: 17 years teaching, Level III in Social Studies with administrator license
Comments: Excellent text book to analyze historical events by utilizing multimedia. Opportunities for project based learning and connect to content.

Reviewer #: 18 Reviewer Background: Social Studies teacher
Comments: Great text that includes interactive media, scope and sequence and pacing guide.