

2016 Instructional Material Summer Review Institute
Grade 9-12: Social Studies
Review Team Appraisal of Title – 9-12 Social Studies

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>The Americans</u>	Publisher:	<u>Houghton Mifflin Harcourt</u>
Course:	<u>US History</u>	Grade Level:	<u>9-12</u>
SE ISBN:	<u>9780547491158</u>	TE ISBN:	<u>9780547491202</u>
SW ISBN:	<u></u>		

SECTION 1 – NM Content Standards and Benchmarks

Reviewer # and Section 1 Total 1. #13 TOTAL460 2. #14 TOTAL454 3. #15 TOTAL470
Average Score: 937

Review Team Assessment of material’s compliance with Section 1:

- Multi-level activities
- The lessons included multiple informal assessments to include multi-media presentations, political cartoons, debates
- Great for a first time teacher and allows an experienced teacher flexibility

Guidance for completing this section:

1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.

SECTION 2.A CCSS 9-10 Reading

Reviewer # and Section 2.A Total: 1. #13 TOTAL 52 2. #14 TOTAL 50 3. #15 TOTAL 60
Average Score: 54

Review Team Assessment of material’s compliance with Section 2.A:

- Accessible text
- Reading materials support common core standards
- Variety of reading activities
- Cross curriculum literature to meet a variety of reading levels

SECTION 2.B 11-12 CCSS Reading

Reviewer # and Section 2.B Total: 1. #13 TOTAL 50 2. #14 TOTAL 60 3. #15 TOTAL 60
Average Score: 56.7

Review Team Assessment of material’s compliance with Section 2.B:

- Text relates to current events and current issues
- Accessible text
- Reading materials support common core standards
- Variety of reading activities
- Cross curriculum literature to meet a variety of reading levels

SECTION 2.C 9-10 CCSS Writing

Reviewer # and Section 2.B Total: 1. #13 TOTAL 114 2. #14 TOTAL 100 3. #15 TOTAL 108
Average Score: 107.3

Review Team Assessment of material's compliance with Section 2.C:

- Variety of writing activities to include essays, multimedia presentations, and newspapers
- Internet based research lessons, which include writing

SECTION 2.D 11-12 CCSS Writing

Reviewer # and Section 2.B Total: 1. #13 TOTAL 108 2. #14 TOTAL 92 3. #15 TOTAL 102
Average Score: 100.7

Review Team Assessment of material's compliance with Section 2.D:

- Variety of writing activities to include essays, multimedia presentations, and newspaper lessons
- Internet based research lessons which include writing
- Opportunity to write with pairs and present to the class

SECTION 2.E Publisher's Criteria

Reviewer # and Section 2.B Total: 1. #13 TOTAL 50 2. #14 TOTAL 60 3. #15 TOTAL 60
Average Score: 56.7

Review Team Assessment of material's compliance with Section 2.E:

- Objectives clearly stated
- Cross curriculum lessons
- Scope and sequence for new teachers and students
- Strategies for a variety of learners
- Practice for the students throughout the text

SECTION 2.F Student/Teacher Edition Criteria

Reviewer # and Section 2.B Total: 1. #13 TOTAL 55 2. #14 TOTAL 60 3. #15 TOTAL 65
Average Score: 60

Review Team Assessment of material's compliance with Section 2.F:

- Graphics were good for a variety of learning styles
- Provided a variety of cultural perspectives
- Connection to other content areas
- Reference material to support student learning
- Variety of tiered activities

Reviewer Comments

Reviewer #: _____ Reviewer Background: _____ Comments: _____

Reviewer: #13 Reviewer Background: I have taught for 23 years. My experience is in World History, U.S Government, Geography, Intro to Law and U.S. History. Comments: Overall this is a good book, especially for a new teacher (or just new to the subject area). The text (teacher and student editions) provides a variety methods and opportunities to succeed at both teaching and learning the material.

Reviewer #: 14 Reviewer Background: I have taught for 18 years. I have a passion for high school social studies, and really enjoy teaching at this level. Comments: The Americans textbook is easy to follow, and there are a variety of lessons for many levels of students. The teacher's edition is especially helpful for a new teacher.

Reviewer #: 15 Reviewer Background: 15 years teaching experience; teaching US History, New Mexico History, World History. I have taught multiple levels of US History for ten years. Comments: The Americans textbook is student friendly, great for first year teachers; and has diversity for instructional planning