

**2016 Instructional Material Summer Review Institute**  
**Grade K-8: Social Studies**  
**Review Team Appraisal of Title – K-8 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>World History</u>	Publisher:	<u>Houghton Mifflin</u>
Course:	<u>F.6</u>	Grade Level:	<u>6</u>
SE ISBN:	<u>97805474885805</u>	TE ISBN:	<u>97805474885935</u>
SW ISBN:	<u></u>		
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**SECTION 1 – NM Content Standards and Benchmarks**

Reviewer # and Section 1 Total: 1. #7 TOTAL467 2. #8 TOTAL470 3. #9 TOTAL459  
 Average Score: 465

Review Team Assessment of material's compliance with Section 1: Complies with standards and met Bloom's Taxonomy at levels 2 and 3. Thinking and writing strategies were explicit. There were many open ended questions to encourage higher level thinking. There are varied and interesting activities to support explicit skill instruction.

Guidance for completing this section:

1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.

**SECTION 2.A CCSS Reading**

Reviewer # and Section 2.A Total: 1. #7 TOTAL 46 2. #8 TOTAL 50 3. #9 TOTAL 44  
 Average Score: 47

Review Team Assessment of material's compliance with Section 2.A: There are a variety of primary sources for students to evaluate. Reading supported by audio, video and discussion activities.

**SECTION 2.B CCSS Writing**

Reviewer # and Section 2.B Total: 1. #7 TOTAL108 2. #8 TOTAL108 3. #9 TOTAL96  
 Average Score: 104

Review Team Assessment of material's compliance with Section 2.B: There are good writing prompts for students. There are also excellent pre-writing strategies and evaluative criteria for students. In addition, there are step-by-step explicit directions. Rubrics were provided for guidance for students throughout section.

**SECTION 2.C Publisher's Criteria**

Reviewer # and Section 2.C Total: 1. #7 TOTAL40 2. #8 TOTAL60 3. #9 TOTAL60  
Average Score: 53

Review Team Assessment of material's compliance with Section 2.C: There are many opportunities for listening and speaking, and for student collaborative work. There are good collaborative activities available for students to engage with each other. There are multiple opportunities for presentation, activities and listening. Active listening and viewing from a variety of media is available. Visual supports were strong for student engagement.

### SECTION 2.D Student/Teacher Edition Criteria

Reviewer # and Section 2.D Total: 1. #7 TOTAL60 2. #8 TOTAL60 3. #9 TOTAL65  
Average Score: 62

Review Team Assessment of material's compliance with Section 2.D: Learning objectives are clearly stated and obvious in the TE. There are many cooperative learning activities. There is strong differentiation support for both ELL and SWD. Many connections for interdisciplinary learning are available. There are also good tiered activities.

### Reviewer Comments

Reviewer #: 7 Reviewer Background: Middle school special education teacher, Level 3. Comments:

Reviewer #: 8 Reviewer Background: Upper elementary teacher with ESL/Bilingual certification, Level 3.  
Comments:

Reviewer #: 9 Reviewer Background: District Instructional Coach, elementary, Level 3-A. Comments: