

2016 Instructional Material Summer Review Institute
Grade K-8: Social Studies
Review Team Appraisal of Title – K-8 Social Studies

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | <u>United States History Beginnings to 1877</u> | Publisher: | <u>Holt McDougal</u> |
| Course: | <u>Social Studies</u> | Grade Level: | <u>6-8</u> |
| SE ISBN: | <u>978-0-547-48469-3</u> | TE ISBN: | <u>978-0-547-48478-5</u> |
| SW ISBN: | <u>978-0-547-51301-0</u> | | |

| SECTION 1 – NM Content Standards and Benchmarks | | | |
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| <p>Reviewer # and Section 1 Total: 1. #<u>25</u> TOTAL <u>649</u> 2. # <u>26</u> TOTAL <u>665</u> 3. #<u>27</u> TOTAL <u>663</u> Average Score: <u>659</u></p> <p>Review Team Assessment of material’s compliance with Section US. History / New Mexico (1-77)</p> <ul style="list-style-type: none"> ▪ Good use of profiles of historical individuals ▪ High Interest sidebar information, supports core text ▪ Vocabulary usage, scaffolds unit for lower level readers ▪ Clearly explains political parties and key players ▪ Material culturally, socially, ethnically diverse for all groups ▪ Human element well developed to meet all standards <p>Guidance for completing this section:</p> <ol style="list-style-type: none"> 1. Focus on the NM Content Standards and Benchmarks assessed in Section 1 2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards. | | | |
| SECTION 2.A CCSS Reading | | | |
| <p>Reviewer # and Section 2.A Total: 1. #<u>25</u> TOTAL <u>67</u> 2. #<u>26</u> TOTAL <u>50</u> 3. # <u>27</u> TOTAL <u>48</u> Average Score: <u>55</u> Reading Standards for Literacy in History / Social Studies (78-87)</p> <p>Review Team Assessment of material’s compliance with Section 2.A:</p> <ul style="list-style-type: none"> ▪ Age appropriate materials and activities for projects and research ▪ Interactive with a variety of texts ▪ Scaffolds all levels of differentiated instruction ▪ Use of digital media was provided through online textbook and easily accessible ▪ Extensive usage of primary and secondary sources | | | |
| SECTION 2.B CCSS Writing | | | |
| <p>Reviewer # and Section 2.B Total: 1. #<u>25</u> TOTAL <u>180</u> 2. #<u>26</u> TOTAL <u>106</u> 3. # <u>27</u> TOTAL <u>98</u> Average Score: <u>128</u> Writing Standards for Literacy in History / Social Studies (88-106)</p> <p>Review Team Assessment of material’s compliance with Section 2.B:</p> <ul style="list-style-type: none"> ▪ Interactive writing projects are interesting example: newspapers, journals, legal trials, debates, diaries, letters, and obituaries ▪ Essay/ Formal writing are well set-up for students in a variety of formats ▪ A variety of writing prompts to incorporate other subjects and learning styles ▪ Variety of writing guides to teach the formats needed | | | |

SECTION 2.C Publisher's Criteria

Reviewer # and Section 2.C Total: 1. #25 TOTAL 40 2. #26 TOTAL 50 3. #27 TOTAL 55
Average Score: 50

Other Relevant Criteria (107-118)

Review Team Assessment of material's compliance with Section 2.C:

- Oral presentation encouraged plays, debates, partners/small group discussions.
- References to go to online textbook for research assignments on a variety of topics
- Academic vocabulary throughout the book
- Each chapter / section has appropriate objectives, goals, and essential questions

SECTION 2.D Student/Teacher Edition Criteria

Reviewer # and Section 2.D Total: 1. #25 TOTAL 65 2. #26 TOTAL 65 3. #27 TOTAL 60
Average Score: 64

Other Relevant Criteria (119-131)

Review Team Assessment of material's compliance with Section 2.D:

- Good visual elements, photos, maps, charts, graphs
- Variety of cultural experiences, backgrounds, and points of view
- Glossary and key words/ people / ideas for each chapter
- TE provides tiered activities for differentiated instruction
- TE provides a variety of assessments, reviews, and standardized test preparation

Reviewer Comments

Reviewer #: 25 Reviewer Background: Sixteen years teaching, Level III, teacher of 11-12 Government and Economics
Comments:

- Some chapter questions were ambiguous
- Chapters were displayed visually and format easy to follow
- Assessments met the standards

Reviewer #: 26 Reviewer Background: Twenty years teaching, Level III, teacher of 10-11-12 World History, AP European History
Comments:

- Visually engaging and historically interesting / relevant
- Needs more lead in for the Enlightenment and its effects on the American Revolution
- No NM History was provided to meet NM State Standards
- Idea of "American Culture" was begun but not made explicit therefore students will have difficulty with this concept

Reviewer #: 27 Reviewer Background: Sixteen years teaching, Level III, teacher of 11-12 Bilingual US, Economics and Government, and English 11-12 US, Economics and Government

Comments:

- Spanish /English Student workbook included main ideas, key vocabulary, and people
- Offers guided and reading supports
- Summary of chapter of information written in English and Spanish with appropriate questions for each section
- Good Spanish translations for content, not a word for word translation, rather it's grammatically correct

