

- Activities require teacher knowledge and planning to meet standards in their entirety

SECTION 2.D 11-12 CCSS Writing

Reviewer # and Section 2.B Total: 1. #19 TOTAL 104 2. #20 TOTAL 94 3. #21 TOTAL 100

Average Score: 99

Writing standards for literacy in History/Social Studies (82-99)

Review Team Assessment of material's compliance with Section 2.D:

- Ample opportunities for formal and informal types of writing (constructed response items at end of chapters to open ended thought and opinion questions for discussion)
- Writing standards presented through chapter reviews and student activities in the TE

SECTION 2.E Publisher's Criteria

Reviewer # and Section 2.B Total: 1. #19 TOTAL 60 2. #20 TOTAL 55 3. #21 TOTAL 60

Average Score: 58

Other Relevant Criteria – Publisher's criteria (100-111)

Review Team Assessment of material's compliance with Section 2.E:

- TE had ample illustrations, graphics, charts and graphs to enhance learning
- Additional strategies and activities for teachers to use to promote 21st century education
- Technology support throughout for planning, student engagement and student participation

SECTION 2.F Student/Teacher Edition Criteria

Reviewer # and Section 2.B Total: 1. #19 TOTAL 60 2. #20 TOTAL 55 3. #21 TOTAL 60

Average Score: 58

Other Relevant Criteria – Publisher's criteria (112-124)

Review Team Assessment of material's compliance with Section 2.F:

- Text provides objectives and essential questions
- Student supports for vocabulary, lesson objectives, etc.
- The appendix has numerous activities from a consumer economic basis (glossary, tables, advice for credit, etc.)

Reviewer Comments

Reviewer #: 19 Reviewer Background: 26 years teaching, Title I Intervention

Comments:

- Supportive and challenging activities to engage students and present the material
- Variety of sources and resources for students and teachers
- Text organized for easy use by teachers and students

Reviewer #: 20 Reviewer Background: 23 years teaching: Level III; taught Gov't/Econ for about 20 years

Comments: This text has most standard requisites for a text – such as chapter overviews, standards correlation and Highlighted vocabulary.

Reviewer #: 21 Reviewer Background: 19 years teaching, Government, AP Government AP US History

Comments:

- Overall book covered NM content standards at level 2-3 in Bloom's (with few exceptions)
- Liked the appendix activities dealing with the consumer side of economics
- Opportunities to reach all diverse learners