

<p>Reviewer # and Section 2.B Total: 1. #<u>19</u> TOTAL <u>108</u> 2. #<u>20</u> TOTAL <u>104</u> 3. #<u>21</u> TOTAL <u>106</u> Average Score: <u>106</u> Writing Standards for Literacy in History/Social Studies (63-81) Review Team Assessment of material's compliance with Section 2.C:</p> <ul style="list-style-type: none"> • Ample opportunities to address and assess writing standards through responses to assessment questions and daily activities • Presents content vocabulary in at least two formats with instructions for students to incorporate vocabulary into their responses to writing prompts • They are to use headings, graphs and multimedia when appropriate
SECTION 2.D 11-12 CCSS Writing
<p>Reviewer # and Section 2.B Total: 1. #<u>19</u> TOTAL <u>96</u> 2. #<u>20</u> TOTAL <u>108</u> 3. #<u>21</u> TOTAL <u>102</u> Average Score: <u>102</u> Writing Standards for Literacy in History/Social Studies (82-99) Review Team Assessment of material's compliance with Section 2.D:</p> <ul style="list-style-type: none"> • Informal and formal writing prompts, taking notes, creating outlines and DVQ's • Students required to use varied syntax to link major sections of their work, as well as evaluating claims and counter claims concerning the topic
SECTION 2.E Publisher's Criteria
<p>Reviewer # and Section 2.B Total: 1. #<u>19</u> TOTAL <u>55</u> 2. #<u>20</u> TOTAL <u>60</u> 3. #<u>21</u> TOTAL <u>60</u> Average Score: <u>58</u> Other Relevant Criteria – Publisher's Criteria (100-111) Review Team Assessment of material's compliance with Section 2.E:</p> <ul style="list-style-type: none"> • Students are provided opportunities to speak and listen to each other, the teacher, and multimedia sources • Teachers are provided with material that unbiased and represents a wide range of issues as well as good digital supports • The TE had a variety of digital and multimedia activities • There are easy to follow pacing guides and objectives, differentiation for beginning to advanced learner. Cross curricular activities were abundant
SECTION 2.F Student/Teacher Edition Criteria
<p>Reviewer # and Section 2.B Total: 1. #<u>19</u> TOTAL <u>65</u> 2. #<u>20</u> TOTAL <u>65</u> 3. #<u>21</u> TOTAL <u>60</u> Average Score: <u>63</u> Other Relevant Criteria – Publisher's Criteria (112-124) Review Team Assessment of material's compliance with Section 2.F:</p> <ul style="list-style-type: none"> • Chapters have the requisite vocabulary, objective and assessments as well as Pearson realized resources which include "Interactivities," notepads and videos • Chapters are organized for ease of use • Use of pictures, graphs, cartoons, tables, graphics and drawings is engaging and creates an easy flow to the textbook
Reviewer Comments
<p>Reviewer #: <u>19</u> Reviewer Background: 26 years teaching experience, Title I Intervention Comments:</p> <ul style="list-style-type: none"> • Digital support with additional information providing additional resources and student engagement increase with technology use. • Formative and summative assessments throughout, requiring students to have thoughtful responses. <p>Reviewer #: <u>20</u> Reviewer Background: 23 years teaching experience; have taught all core Social Studies, currently teaching Government and Economics Comments:</p> <ul style="list-style-type: none"> • This publisher is affiliated with NBC Learn which provides the interactive video of this set. • There is a good selection of interactive primary sources.

- I do like the questions at the end of the chapters, because they remind the students to use vocabulary and standardized English.

Reviewer #: 21 Reviewer Background: 19 years teaching, Government, AP Government AP US History

Comments:

- Overall excellent and easy to follow activities throughout the TE and SE with multiple interactive opportunities
- The text follows NM content benchmarks and standards in multiple ways at a level of 2-3 in Bloom's Taxonomy providing opportunity for higher levels of learning