

2016 Instructional Material Summer Review Institute
Grade K-8: Social Studies
Review Team Appraisal of Title – K-8 Social Studies

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>My World Social Studies</u>	Publisher:	<u>Pearson Scott Foresman</u>
Course:	_____	Grade Level:	<u>4th</u>
SE ISBN:	<u>97801323206133</u>	TE ISBN:	_____
SW ISBN:	_____		

SECTION 1 – NM Content Standards and Benchmarks			
Reviewer # and Section 1 Total: 1. # <u>1</u> TOTAL <u>375</u> 2. # <u>2</u> TOTAL <u>327</u> 3. # <u>3</u> TOTAL <u>323</u> Average Score: <u>342</u>			
<p>Review Team Assessment of material’s compliance with Section 1: Great Variety of questions with differentiation and ELL support is evident throughout the textbook. Materials allow students to accurately master skills to identify important people and events. Strong use of primary sources throughout the book. Textbook was good at providing many CCSS matched assessments. Promotes content and thinking skills and knowledge.</p>			
Guidance for completing this section: <ol style="list-style-type: none"> 1. Focus on the NM Content Standards and Benchmarks assessed in Section 1 2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards. 			
SECTION 2.A CCSS Reading			
Reviewer # and Section 2.A Total: 1. # <u>1</u> TOTAL <u>44</u> 2. # <u>2</u> TOTAL <u>38</u> 3. # <u>3</u> TOTAL <u>42</u> Average Score: <u>41</u>			
<ul style="list-style-type: none"> ▪ Review Team Assessment of material’s compliance with Section 2.A: Great variety of topics and online activities are present to meet CCSS. Textbook has a variety of topics and people throughout history. Text complexity high. Age appropriate materials and activities for projects and research 			
SECTION 2.B			
Reviewer # and Section 2.B Total: 1. # <u>1</u> TOTAL <u>24</u> 2. # <u>2</u> TOTAL <u>22</u> 3. # <u>3</u> TOTAL <u>24</u> Average Score: <u>23</u>			
<p>Review Team Assessment of material’s compliance with Section 2.B: Wide variety of writing activities-both individual and collaboratively. Great variety of topics and online activities are present to meet CCSS. TE provides some excellent examples. SE has nice visuals to accompany writing activities.</p>			
SECTION 2.C Publisher’s Criteria			

Reviewer # and Section 2.C Total: 1. #1 TOTAL60 2. #2 TOTAL60 3. #3 TOTAL50

Average Score: 58

- Review Team Assessment of material's compliance with Section 2.C: Good use of differentiated learner activities
- Multiple means of presentation to demonstrate learning, varying types of writing activities, etc.
- Large selection of writing topics
- Addresses diverse learners and styles

SECTION 2.D Student/Teacher Edition Criteria

Reviewer # and Section 2.D Total: 1. #1 TOTAL65 2. #2 TOTAL60 3. #3 TOTAL50

Average Score: 60

- Review Team Assessment of material's compliance with Section 2.D: Multiple means of assessment
- Good use of varied activities for all learners
- Technology integration
- Cooperative learning activities
- Great use of embedded tutorials for student assessment
- Good structure

Reviewer Comments

Reviewer #: 1 Reviewer Background: Eighth grade special education inclusion teacher, Level 3. Comments: Encapsulates all standards.

Reviewer #: 2 Reviewer Background: Upper elementary teacher, Level 3, Bilingual and TESOL certification. Comments: Outstanding series. I would gladly use this material.

Reviewer #: 3 Reviewer Background: Instructional coach, TESOL, Early Childhood, Level 3-A Comments: Loved the resources. Robust instruction. Plethora of higher level writing activities. Excellent model for teaching argumentation.