

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 63 SCHOOL PERSONNEL - LICENSURE REQUIREMENTS FOR ANCILLARY AND
SUPPORT PERSONNEL
PART 8 LICENSURE IN ATHLETIC COACHING, 7-12

6.63.8.1 ISSUING AGENCY: Public Education Department
[06-15-98, 07-30-99; 6.63.8.1 NMAC - Rn, 6 NMAC 4.2.3.14.1, 03-31-01; A, 03-15-06]

6.63.8.2 SCOPE: All persons seeking licensure in athletic coaching, 7-12.
[06-15-98; 6.63.8.2 NMAC - Rn, 6 NMAC 4.2.3.14.2 & A, 03-31-01]

6.63.8.3 STATUTORY AUTHORITY: Sections 22-2-1, NMSA 1978 and 22-2-2, NMSA 1978.
[06-15-98; 6.63.8.3 NMAC - Rn, 6 NMAC 4.2.3.14.3, 03-31-01]

6.63.8.4 DURATION: Permanent
[06-15-98; 6.63.8.4 NMAC - Rn, 6 NMAC 4.2.3.14.4, 03-31-01]

6.63.8.5 EFFECTIVE DATE: June 15, 1998, unless a later date is cited in the history note at the end of a section.
[06-15-98; 6.63.8.5 NMAC - Rn, 6 NMAC 4.2.3.14.5 & A, 03-31-01]

6.63.8.6 OBJECTIVE: This regulation governs the requirements for persons seeking initial and continued licensure in athletic sports including cheer, dance and drill coaching, grades 7-12.
[06-15-98; 6.63.8.6 NMAC - Rn, 6 NMAC 4.2.3.14.6 & A, 03-31-01; A, 03-15-06]

6.63.8.7 DEFINITIONS:
A. "Athletic coaching" means athletic services in grades 7-12 performed by a head coach or assistant coach, paid or volunteer, for any athletic sport, including cheer, dance or drill.
B. "A year of athletic coaching experience" means coaching for at least one complete athletic season in a year.
[6.63.8.7 NMAC - N, 03-15-06]

6.63.8.8 REQUIREMENTS: All persons who perform athletic coaching, 7-12 services in public schools or in those special state-supported schools within state agencies, must hold valid, standard licensure in athletic coaching issued by the public education department (PED).

A. Persons seeking entry level 1 licensure in athletic coaching pursuant to the provisions of this regulation shall meet the following requirements:
(1) possess a high school diploma or equivalency; [~~and~~]
(2) complete the New Mexico activities association's coaches' training program to include state competencies based on the competencies of the national standards for sports coaches (NASPE); and
(3) provide verification of completion of first aid/sport first aid/athletic training as approved by the New Mexico activities association (NMAA).

B. Persons seeking level 2 licensure in athletic coaching shall meet the following requirements:
(1) possess a valid standard level 1 athletic coaching license with at least three (3) years athletic coaching experience at level 1; [~~and~~]
(2) submit verification by the superintendent of the local school district or governing authority of the private school that the coach has satisfactorily demonstrated the coaches' competencies of the PED; and
(3) provide verification of completion of first aid/sport first aid/athletic training as approved by the New Mexico activities association (NMAA).

C. [~~Beginning July 1, 2006, persons~~] Persons seeking level 3 advanced licensure in athletic coaching shall meet the following requirements:
(1) possess a valid level 2 athletic coaching license with at least three (3) years athletic coaching experience at level 2; [~~and~~]

(2) submit verification by the superintendent of the local school district or governing authority of the private school that the coach has satisfactorily demonstrated the coaches' competencies of the PED [and either (3), or (4), or (5) and (6) and (7)];

(3) possess a New Mexico teaching license with an endorsement in physical education or hold an undergraduate/graduate minor in coaching consisting of at least 24 semester hours of post-secondary coursework at a regionally accredited college or university or complete an advanced coaching principles course approved by the PED;

~~[(4) hold an undergraduate/graduate minor in coaching consisting of at least 24 semester hours of post-secondary coursework at a regionally accredited college or university; or]~~

~~(5) complete an advanced coaching principles course approved by the PED; and]~~

~~[(6)](4) provide verification of completion of first aid/sport first aid/athletic training as approved by the New Mexico activities association (NMAA); and~~

~~[(7)](5) provide verification of completion of cardio pulmonary resuscitation (CPR) training, including training in the use of the automated external defibrillator (AED), as approved by the New Mexico activities association (NMAA).~~

[06-15-98; 6.63.8.8 NMAC - Rn, 6 NMAC 4.2.3.14.8 & A, 03-31-01; A, 03-15-06; A, 06-30-06; A, xx-xx-15]

6.63.8.9 IMPLEMENTATION:

A. Level 1 licenses shall be issued for a maximum of three (3) years and may not be continued or renewed except as provided in 6.63.8.11 NMAC. Level 2 and 3 licenses shall be issued for nine (9) years.

B. All athletic coaching, 7-12 licenses shall commence on July 1st of the year of issuance and expire June 30th of the year of their expiration.

C. An applicant who meets all other qualifications for a level one coaching license but has not completed the New Mexico activities association's coaches' training program may be issued a one-year non-renewable temporary license to afford the candidate time to complete the training program. When the candidate provides evidence of completion of the training program to the PED a standard level one license will be issued with an expiration date which would have been issued originally had the candidate then been fully qualified.

[06-15-98; 6.63.8.9 NMAC - Rn, 6 NMAC 4.2.3.14.9 & A, 03-31-01; A, 03-15-06; A, 06-30-06]

6.63.8.10 CONTINUING LICENSURE: Persons holding a level 2 or 3 license and seeking to continue such licensure each nine year period hereafter shall meet the following requirements: Verification by the superintendent of the local school district or governing authority of the private school that the coach has satisfactorily demonstrated the coaches' competencies as approved by the PED.

[06-15-98; 6.63.8.10 NMAC - Rn, 6 NMAC 4.2.3.14.10, 03-31-01; A, 03-15-06]

6.63.8.11 EXCEPTIONS FOR "GOOD CAUSE":

A. The provisions of this paragraph shall apply to an individual holding a valid New Mexico athletic coaching license who, for good cause shown, is unable to secure a verification of the required competencies.

B. As used in this paragraph, "good cause" means:

(1) the non-availability of the superintendent of the local school district or of the governing authority of the private school or state institution by which the applicant has been most recently employed; or

(2) the sworn statement of the licensed individual that he or she has not been employed as an athletic coach during the term of the license sought.

C. A person holding a level 1 license and seeking a level 2 license pursuant to this regulation who, for good cause shown, is unable to secure verification of the required competencies, will be granted another three-year level 1 license.

[06-15-98; 6.63.8.11 NMAC - Rn, 6 NMAC 4.2.3.14.11 & A, 03-31-01]

6.63.8.12 EXCEPTIONS FOR PERSONS UNABLE TO DEMONSTRATE "GOOD CAUSE":

A. A person seeking continuing licensure pursuant to this regulation and who cannot show good cause for the lack of verification of the satisfactory demonstration of the competencies required by the PED may, upon the expiration of a period of three years from the date of expiration of the valid New Mexico license in athletic coaching, apply for a three-year level 1 license.

B. Level 1 licenses granted pursuant to this paragraph shall be subject to continuation at level 2 in the same manner as other such licenses.

[06-15-98; 6.63.8.12 NMAC - Rn, 6 NMAC 4.2.3.14.12, 03-31-01; A, 03-15-06]

6.63.8.13 ~~[SAVINGS CLAUSE: Persons possessing level 2 athletic coaching licenses on June 30, 2006, who do not meet the requirements of Subsection B of 6.63.8.9 NMAC, but who meet all other requirements for level 3 licensure may apply to the PED for a level 3 license provided they do so by June 30, 2007.] [RESERVED]~~
[06-15-98; 6.63.8.13 NMAC - Rn, 6 NMAC 4.2.3.14.13, 03-31-01; 6.63.8.13 NMAC - N, 03-15-06; Repealed, XX-XX-15]

6.63.8.14 **REFERENCED MATERIAL:** Competencies for Athletic Coaches, 7-12

- A. Philosophy and ethics - coaches will:
- (1) develop and implement an athlete - centered philosophy;
 - (2) identify, model and teach athletes positive values learned through sport participation;
 - (3) demonstrate ethical conduct in all facets of the sport program; and
 - (4) teach and reinforce responsible personal, social and ethical behavior of all people involved in the sport program.
- B. Sport safety and injury prevention - coaches will:
- (1) prevent injuries by ensuring that facilities are safe for sport participation;
 - (2) ensure that necessary protective equipment is available, properly fitted and used appropriately;
 - (3) monitoring environmental conditions and modify participation as needed to ensure the health and safety of participants;
 - (4) identify physical conditions that predispose athletes to injuries;
 - (5) recognize injuries and provide immediate and appropriate care;
 - (6) facilitate a coordinated sports health care program of prevention, care and management of injuries; and
 - (7) identify and address the psychological implications of injury.
- C. Physical conditioning - coaches will:
- (1) design programs of training, conditioning, and recovery that properly utilize exercise physiology and biomechanical principles;
 - (2) be an advocate for drug-free sport participation and provide accurate information about drugs and supplements; and;
 - (3) plan conditioning programs to help athletes return to full participation following injury.
- D. Growth and development - coaches will:
- (1) apply knowledge of how developmental change influences the learning and performance of sport skills; and
 - (2) facilitate the social and emotional growth of athletes by supporting a positive sport experience and life-long participation in physical activity.
- E. Teaching and communication - coaches will:
- (1) provide a learning environment that is appropriate to the characteristics of the athletes and goals of the program;
 - (2) develop and monitor goals for the athletes and program;
 - (3) organize practice based on a seasonal or annual practice plan to maintain motivation, manage fatigue and allow for peak performance at the appropriate time;
 - (4) plan and implement daily practice activities that maximize time on task and available resources;
 - (5) utilize appropriate instructional strategies to facilitate athlete development and performance;
 - (6) teach and incorporate mental skills to enhance performance and reduce sport anxiety;
 - (7) use effective communication skills to enhance individual learning, group success and enjoyment in the sport experience; and
 - (8) demonstrate and utilize appropriate and effective motivational techniques to enhance athlete performance and satisfaction.
- F. Sport skills and tactics - coaches will:
- (1) know the skills, elements of skill combinations and techniques associated with the sport being coached;
 - (2) identify, develop and apply specific competitive sport strategies and specific tactics appropriate for the age and skill levels of the participating athletes; and

- (3) use scouting methods for planning practices, game preparation and game analysis.
 - G. Organization and administration - coaches will:
 - (1) demonstrate efficiency in contest management;
 - (2) be involved in public relations activities for the sport program;
 - (3) manage human resources for the program;
 - (4) manage fiscal resources for the program;
 - (5) facilitate planning, implementation and documentation of the emergency action plan;
 - (6) manage all information, documents and records for the program; and
 - (7) fulfill all legal responsibilities and risk management procedures associated with coaching.
 - H. Evaluation - coaches will:
 - (1) implement effective evaluation techniques for team performance in relation to established goals;
 - (2) use a variety of strategies to evaluate athlete motivation and individual performance as they relate to season objectives and goals;
 - (3) utilize an effective and objective process for evaluation of athletes in order to assign roles or positions and establish individual goals;
 - (4) utilize an objective and effective process for the evaluation of self and staff.
- [6.63.8.14 NMAC - Rn & A, 6.63.8.13 NMAC; A, 03-15-06]

HISTORY OF 6.63.8 NMAC:

PRE-NMAC HISTORY:

The material in this rule was derived from that previously filed with the State Records Center and Archives under: SBE Regulation No. 89-9 Licensure in Coaching, K-12, filed November 17, 1989, and SBE Regulation No. 92-4 Licensure in Athletic Coaching, 7-12, filed May 20, 1992.