

# Stakeholder Convening on Educator Equity

May 13, 2015

Albuquerque, NM

NM PED envisions that every student has access to an effective teacher that advances their learning towards the ultimate goal of being college and career ready.

## Key Terms:

**Equity Gap** – A difference between different student groups' access to an effective teacher

**Metric** – A measurement; We will use metrics to determine where our key equity gaps are and what the root causes are

**Economically Disadvantaged** – Students that qualify for free and reduced-price lunch

**Minority** – Hispanic, Native American, African-American and other subgroups that are not Caucasian or Asian

**Inexperienced Teachers** – Teachers with 3 years or less of teaching

**Effective Teachers** – teachers with summative evaluation ratings of 'effective' or higher

**Qualified Teachers** – teachers with summative evaluation ratings of 'effective' or higher

The following charts illustrate the equity gap on four different measures: Economic Disadvantage, Minority Status, Q1 Status for Math, and Q1 Status for Reading.

Use this data as a reference as you think about the discussion questions.

