

***New Mexico Public Education Department***  
**NO CHILD LEFT BEHIND**  
**Designations and Requirements for School Year 2006-2007**

***SCHOOL IMPROVEMENT I:*** *(Designated after not making AYP for two consecutive years in the same subject area)*

1. Notify parents at a public meeting of the school's designation. Provide:
  - An explanation of what the identification means and how the school their child attends compares to other elementary and secondary schools served by the LEA and the SEA in terms of the academic achievement of its students.
  - The reason(s) for the school being identified for improvement, such as insufficient participation in assessments or one or more subgroups not meeting academic proficiency targets.
  - An explanation of how parents can become involved in addressing the academic issues that led to identification.
  - An explanation of the parents' option to transfer their child to another school in the LEA that has not been identified for improvement. The notification must provide parents with enough relevant information to help them decide what school is best for their child and, if possible, be made well before the beginning of the school year in which this option will be available, so that if parents choose to do so, they have sufficient time to exercise their choice option prior to the beginning of the school year.

At a minimum, the LEA must inform parents about the academic achievement level of students at the school or schools to which their child may transfer, but it may also choose to include other information, such as a description of special academic programs, facilities, before-or-after school programs, the professional qualifications of teachers in the core academic subjects, or parent involvement opportunities. The LEA must also explain to parents that it will provide their child with transportation to the schools that the LEA identifies as options, subject to certain cost limitations.

2. Develop, revise, and implement a school improvement plan: Educational Plan for Student Success (EPSS).

***SCHOOL IMPROVEMENT II:*** *(Designated after not making AYP for three consecutive years in the same subject area)*

1. Notify parents at a public meeting of the school's designation. Provide notice of:
  - Their option to transfer their child to another, higher-performing public school served by the LEA.
  - Provide information regarding the availability of supplemental educational services for eligible children. The LEA must provide the names of approved providers of services available within the LEA or within a reasonable distance of that area, along with a brief description of the services, qualifications, and demonstrated effectiveness of these providers.
2. Implement the school improvement plan: Educational Plan for Student Success (EPSS).

***CORRECTIVE ACTION:*** (Designated after not making AYP for four consecutive years in the same subject area)

1. Notify parents at a public meeting of the school's designation. Provide notice of:
  - What the identification means, and how academic achievement levels at this school compare to those at other schools in the LEA and in the SEA.
  - Why the school was identified and how they as parents can become involved in addressing the academic issues that led to the identification.
  - The parents' option to transfer their child to another school in the LEA that has not been identified for improvement. The LEA must provide parents with information that helps them make an informed decision about whether or not to exercise this option. At a minimum, the LEA must tell parents about the academic achievement level of students at the school or schools to which their child may transfer, but the LEA may choose to include additional information as well.
  - How parents of eligible children can obtain supplemental educational services for Title I schools for their child. This notice must include information about the availability of providers and brief descriptions of their services, qualifications, and effectiveness.
2. Implement the school improvement plan: Educational Plan for Student Success (EPSS).
3. Take one or more of the following measures:
  - Provide for all relevant staff appropriate, scientifically research-based professional development that is likely to improve academic achievement of low-performing students.
  - Institute a new curriculum grounded in scientifically based research and provide appropriate professional development to support its implementation.
  - Extend the length of the school year or school day.
  - Replace staff member who do not support the AYP process.
  - Significantly decrease management authority at the school.
  - Restructure the internal organization of the school; or
  - Appoint one or more outside experts to advise the school; or
    1. Revise and strengthen the improvement plan the school created while in school improvement status; and/or
    2. Address the specific issues underlying the school's continued inability to make AYP.

***RESTRUCTURING I:*** (Designated after not making AYP for five consecutive years in the same subject area)

1. Notify parents at a public meeting of the school's designation:
  - Provide both parents and teachers with prompt notice of the decision.
  - Provide both groups with the opportunity to comment on the decision before it takes any restructuring action.
  - Invite both teachers and parents to participate in the development of the school's restructuring plan.
2. Additional notification required for parents is similar to the notice required when a school enters corrective action. The LEA must notify the parents of all children enrolled in the school and explain:

- What the identification means, and how academic achievement levels at this school compare to those at other schools in the LEA and in the SEA.
  - Why the school was identified and how they as parents can become involved in addressing the academic issues that led to the identification.
  - The option to transfer their child to another public school in the LEA that is not identified for improvement, corrective action, or restructuring, and
  - The supplemental educational services for Title I schools that are available to eligible children.
3. Develop an “alternative governance contingency” plan that includes one of the following:
- Replace all or most of the staff as allowed by law,
  - Turn over management of the public school to the department,
  - Make other governance changes, or
  - Implement any other major restructuring of the school’s governance that is consistent with the principles of restructuring.

***RESTRUCTURING II :*** (*Designation after not making AYP for six consecutive years in the same subject area*)

1. When a school is identified for a second year of restructuring the LEA must notify parents of their continued option to send their child to another school in the LEA that is not identified for improvement, corrective action, or restructuring; and notify them that supplemental educational services for Title I schools are still available to eligible children who attend the school that is being restructured.
2. Implement the “alternative governance” plan.