

A Sampling of Supplemental Supports Aids & Services

ENVIRONMENTAL NEEDS

- Preferential seating
- Planned seating
 - __Bus __Classroom __Lunchroom __Auditorium __Other
- Altered physical room arrangement
- Concretely defined area
- Reduced and/or minimized distractions
 - ___Visual ___Spatial ___Auditory ___Movement
- Positive rules for use of space taught

LEVEL OF STAFF SUPPORT NEEDED

- Classroom companion
- Consultation
- Stop-in support
- Part-time daily support
- Team teaching (parallel, supportive, complimentary, or co-teaching)
- Daily in class staff support
- Total staff support (staff are in close proximity)
- One-on-one assistant

Specialized Personnel Support Needs (if indicated, identify time needed)

- | <u>Support</u> | <u>Time Needed</u> |
|--|--------------------|
| <input type="checkbox"/> Instructional Support Assistant | _____ |
| <input type="checkbox"/> Health Care Assistant | _____ |
| <input type="checkbox"/> Behavior Assistant | _____ |

- Signing Assistant _____
- Nursing _____
- Occupational Therapy _____
- Physical Therapy _____
- Speech and Language Therapist _____
- Augmentative Communication Specialist _____
- Transportation _____
- Counseling _____
- Adaptive Physical Education _____
- Transition Planning _____
- Orientation/Mobility _____
- Career Counseling _____

PLANNING TIME FOR COLLABORATION NEEDED

- Critical participants _____
- Time needed _____
- Mechanism for providing needed time _____

SPECIALIZED EQUIPMENT NEEDS

- Wheelchair
- Walker
- Braces
- Standing Board
- Positioning

- Computer
- Software
- Modified keyboard
- Voice synthesizer
- Switches
- Augmentative communication device
- Video
- Electronic typewriter
- Catheterization
- Suctioning
- Utensils
- Plates
- Cups
- Straws
- Other mealtime equipment and/or material
- Restroom equipment

PACING OF INSTRUCTION NEEDED

- Vary activity often
- Allow breaks
- Omit assignments requiring copying in timed situations
- Additional copy of the text sent home for summer preview
- Home set of materials for preview and/or review

PRESENTATION OF SUBJECT MATTER NEEDED

- Teach to the student's learning styles, strengths and/or intelligences
___ Verbal/Linguistic ___ Math/Logical ___ Visual/Spatial ___ Naturalist
___ Bodily/Kinesthetic ___ Musical ___ Interpersonal ___ Intrapersonal
- Model and/or experiential learning
- Utilize specialized curriculum
- Use taped lectures and/or class discussions or replay
- Use American Sign Language and/or total communication
- Provide prewritten notes
- NCR paper for peer to provide notes
- Functional application of academic skills
- Present, demonstrate and/or model
- Utilize manipulatives
- Emphasize critical information
- Pre-teach vocabulary
- Make and/or use vocabulary files
- Reduce the language level of the reading assignment
- Use facilitated communication
- Share activities
- Use visual organizers and/or sequences
- Use paired reading and writing
- Use study carrels
- Reduce seat time in class
- Use study guides
- Provide vocabulary lists

- Provide main idea summaries
- Provide writing process aids
- Use learning logs
- Use diaries
- Highlight reading material
- Use preformatted material
- Reword, rephrase instructions and/or questions
- Preview and review major concepts in primary language

MATERIALS NEEDED

- Limit amount of material on a page
- Tape texts and other class materials
- Highlight texts and/or study guides
- Use supplementary materials
- Provide note-taking assistance
- Copy class notes
- Scan tests and class notes into a computer
- Use large print
- Braille material
- Use communication book or board
- Provide assistive technology and software (e.g., Intelli-Talk, Co-writer)

ASSIGNMENT MODIFICATION NEEDED

- Give directions in small distinct steps (written, picture and/or verbal)
- Use written back up for oral directions
- Use pictures as supplement to oral directions
- Lower difficulty level
- Raise difficulty level
- Shorten assignments
- Reduce paper and pencil tasks
- Read or tape record directions to the student(s)
- Give extra cues or prompts
- Allow student to record or type assignment
- Adapt worksheets and/or packets
- Utilize compensatory procedures by providing alternate assignment and/or strategy when demands of class conflict with student capabilities
- Ignore spelling errors and/or sloppy work
- Ignore penmanship
- Develop alternative rubrics

SELF MANAGEMENT and/or FOLLOW-THROUGH NEEDED

- Provide pictorial and/or word daily schedule
- Provide student calendars
- Check often for understanding and/or review
- Request parent reinforcement
- Have student repeat directions

- Teach study skills
- Use study sheets to organize material
- Design, write, or use long-term assignments timelines
- Review and practice in real situations
- Plan for generalizations
- Teach skill in several settings and/or environments

TESTING ADAPTATIONS NEEDED

- Provide oral instructions and/or read test questions
- Use pictorial instructions/questions
- Read test to student
- Preview language of test questions
- Ask questions that have applications in real setting
- Specialized staff administration of test
- Use short answer
- Use multiple choice
- Modify format
- Shorten length
- Extend time frame
- Use open note/open-book tests
- Other

SOCIAL INTERACTION SUPPORT NEEDED

- Use peer advocacy
- Provide Circle of Friends
- Institute peer tutoring
- Structure activities to create opportunities for social interaction
- Focus on social process rather than activity/end product
- Structure shared experiences in school, extracurricular
- Use cooperative group learning
- Use multiple/rotating peers
- Teach friendship skills/sharing/negotiation
- Teach social communication skills
 - ___ Greetings ___ Conversation ___ Turn Taking
 - ___ Sharing ___ Negotiation

TRAINING NEEDED FOR PERSONNEL

- Identify topics _____
- Personnel _____
- Time needed _____