

**New Mexico Public  
Education Department  
Bilingual Multicultural Education &  
Title III Programs  
2009-2010**



**Because...  
Our world is multicultural and our  
children deserve to learn more than  
one language!**

# Important Acronyms

- ✓ **AMAOs:** Annual Measurable Achievement Objectives
- ✓ **AYP:** Adequate Yearly Progress
- ✓ **BAR:** Budget Adjustment Request
- ✓ **BMEB:** Bilingual Multicultural Education Bureau
- ✓ **NMSA Article 23:** Bilingual Multicultural Education Law
- ✓ **LEA:** Local Educational Agency
- ✓ **ELL:** English Language Learner

# Important Acronyms

- ✓ **LEP:** Limited English Proficient
- ✓ **FEP:** Fluent English Proficient
- ✓ **NMELPA:** New Mexico English Language Proficiency Assessment
- ✓ **OBMS:** Operational Budget Management System
- ✓ **PED:** Public Education Department
- ✓ **SBA:** Standards Based Assessment
- ✓ **STARS:** Student Teacher Accountability Reporting System
- ✓ **Title III:** English Language Acquisition Programs

# Who could benefit from the ARRA Funds?

## Eligible Students:

- English Language Learners (ELL)
- Fluent English Language Proficient (FEP)
- Native English Speakers



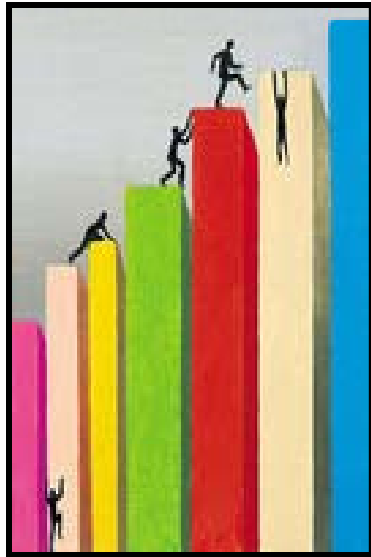
# Making an Informed Decision

- Review Annual Measurable Achievement Objectives
- Complete a Self-Evaluation
- Develop and Implement Improvement/Enrichment Plan based on the EPSS



# Making an Informed Decision (Continued)

## Annual Measurable Achievement Objectives (AMAOs):



### **AMAo 1: Making Progress in learning English**

Based on NMELPA Results

### **AMAo 2: Attaining Proficiency in English**

Based on NMELPA Results

### **AMAo 3: Adequate Yearly Progress**

Based on SBA Results

AMAOS School Results are available at:  
<http://www.ped.state.nm.us/>

# Making an Informed Decision (Continued)

## Utilize Funds to support

### Improvement/Enrichment Plan:

- Schools are required to meet the targets for each of the AMAOs
- If the three targets are not met an improvement plan is required
- The improvement plan must be based on the Self-evaluation checklist

Year	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
AMAO 1	Baseline	20%	25%	30%	35%	40%	45%	50%
AMAO 2	Baseline	15%	30%	45%	60%	75%	85%	100%

# Making an Informed Decision (Continued)

- Develop a plan based on the results of the school self-evaluation (See Handout)
- Ensure the plan supports the Bilingual Core Curriculum within the general education Tier 1 RtI (Response to Intervention)



# *Recommendation from Experts*

- Develop/Implement Curriculum, Assessment, Accountability, and Instructional Materials
- Strengthen services for ELL students with Disabilities
- Enhance technological resources



**Language is one of the most significant components influencing a child's education and future life!**

# *Recommendation from Experts (cont..)*

- Provide Professional Development
- Enhance/Expand Early Childhood Language and Cognitive Development Programs
- Increase Math and Science programs
- Increase Parental Involvement



Questions? Contact us at BMEB  
(505) 827-6666



# Contact Information

***Doctor: Gladys Herrera-Gurulé, Ph.D. Bureau Chief***

**E-mail: [gladys.herrera-gurule@state.nm.us](mailto:gladys.herrera-gurule@state.nm.us)**

***Arlene Romero, Education Consultant***

**E-mail: [arlene.romero@state.nm.us](mailto:arlene.romero@state.nm.us)**

***Florence Acque, Title III Coordinator***

**E-mail: [florence.acque@state.nm.us](mailto:florence.acque@state.nm.us)**

***Juanita Gonzalez, Education Consultant***

**E-mail: [juanita.gonzalez@state.nm.us](mailto:juanita.gonzalez@state.nm.us)**

***Marilyn Newton-Wright Business Operations Specialist***

**E-mail: [marilyn.newton@state.nm.us](mailto:marilyn.newton@state.nm.us)**

***Adrian Salazar, Secretary III***

**E-mail: [adrian.salazar@state.nm.us](mailto:adrian.salazar@state.nm.us)**